





































VIEW LOOKING SOUTH FROM DAVID AVENUE



INTERNAL ROAD & PICK-UP / DROP-OFF PARKING



VIEW OF THE TENNIS COURTS FROM DAVID AVENUE

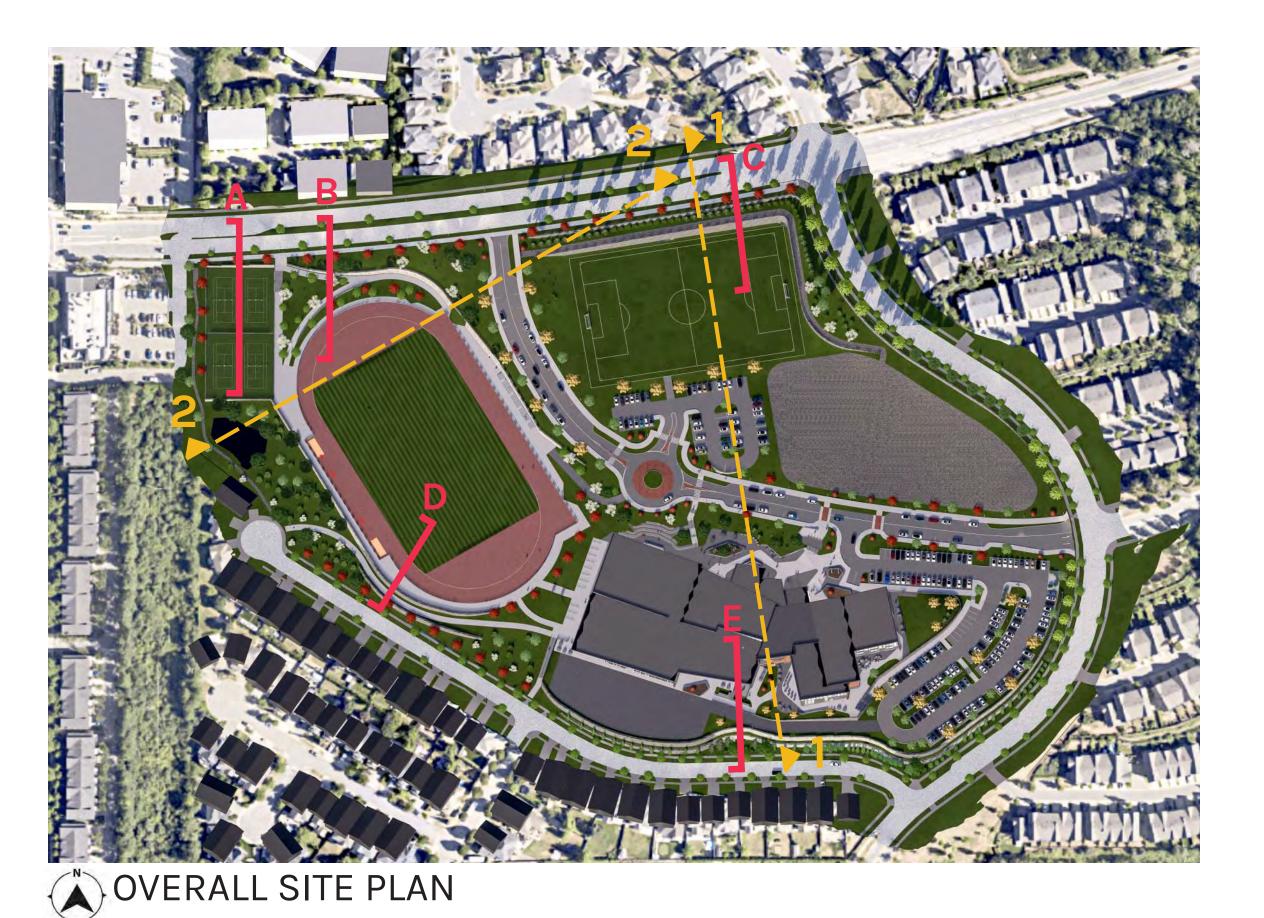


VIEW LOOKING WEST FROM SCHOOL FITNESS AREA TO PARK FIELD





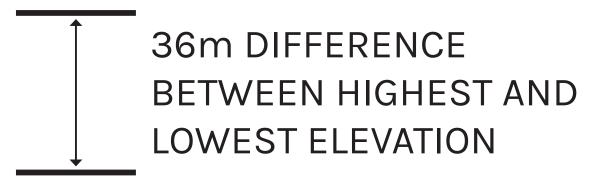


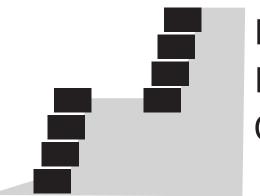


## SITE CONDITIONS:



MAJOR CUT AND FILL WORK

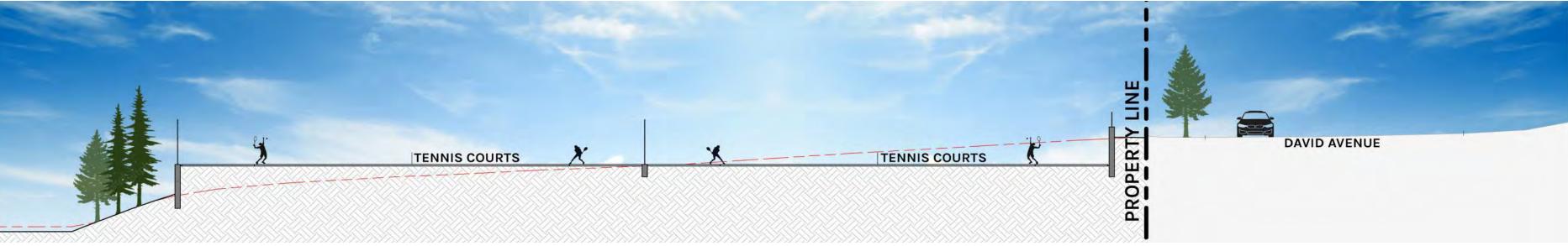




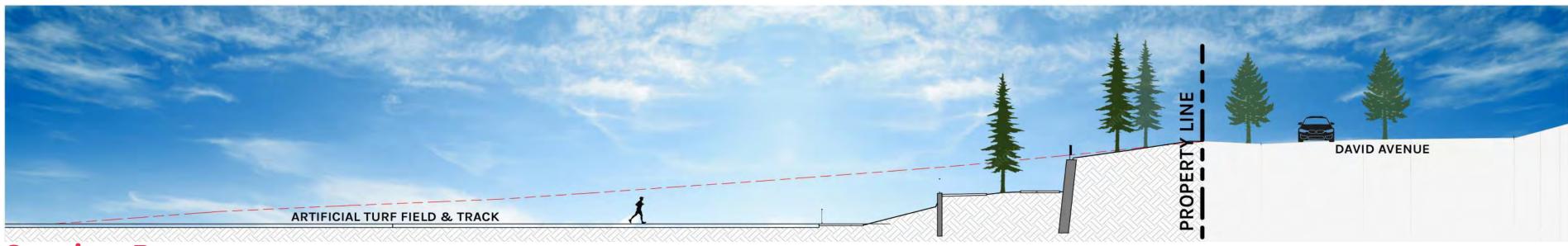
NATURAL LOOKING RETAINING WALLS COST EFFECTIVE

## SITE:

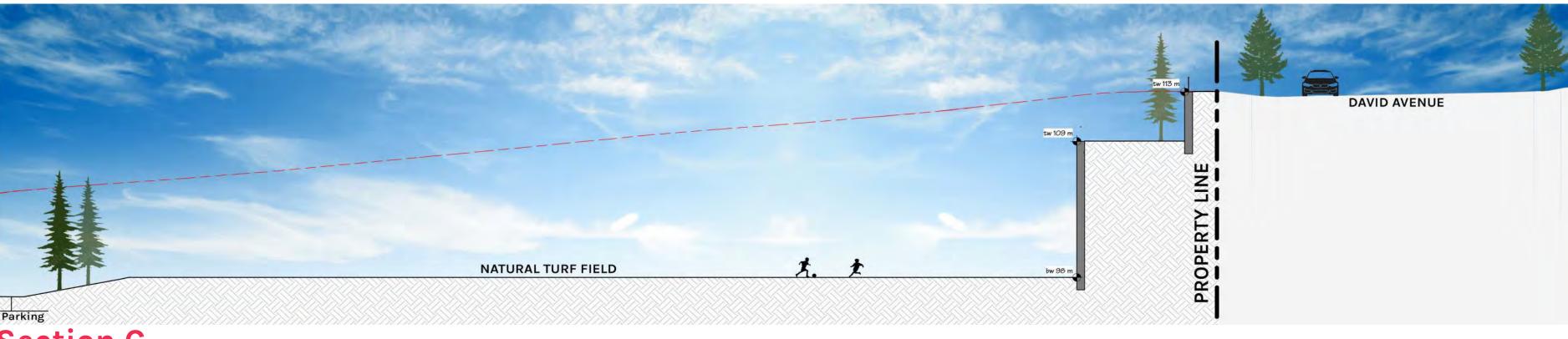
- 5.75 HA (14.2 ACRES) SCHOOL PORTION
- 3.6 HA (8.9 ACRES) CITY PORTION



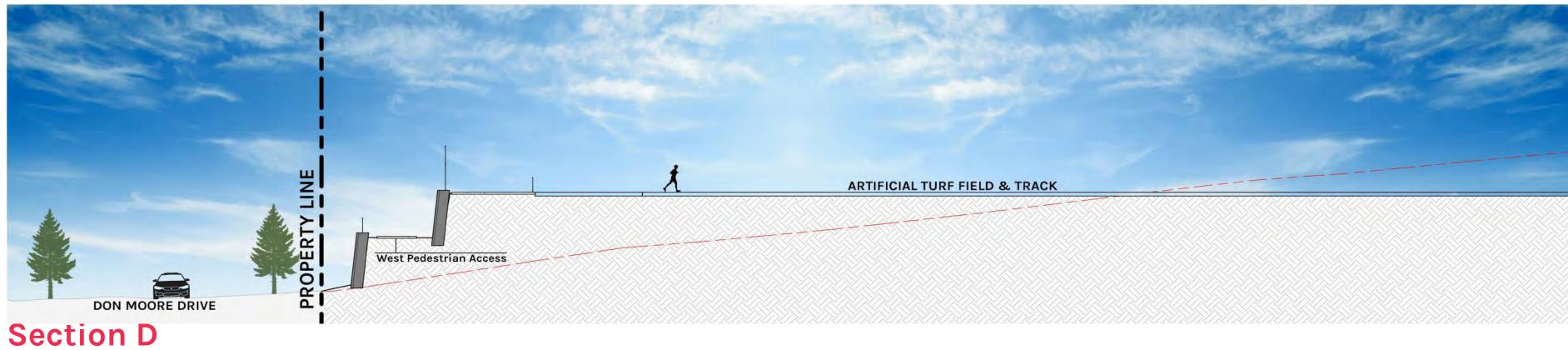
**Section A** 



**Section B** 

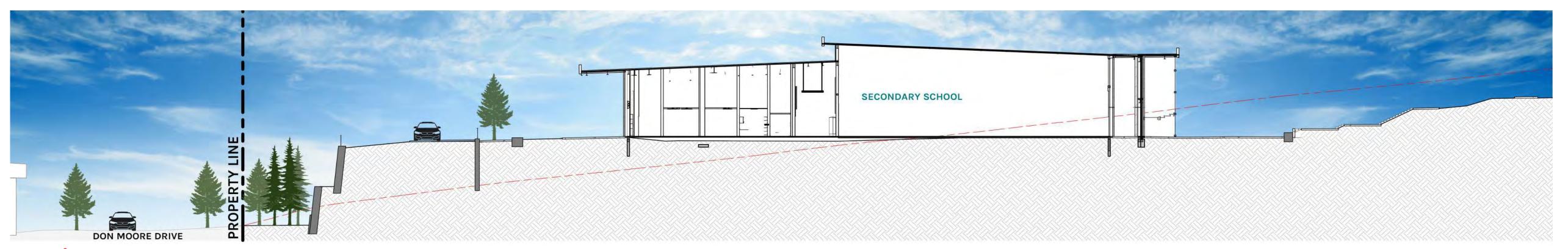


**Section C** 





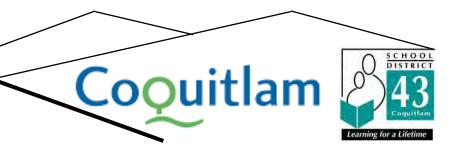
ADDITIONAL TREE PLANTING

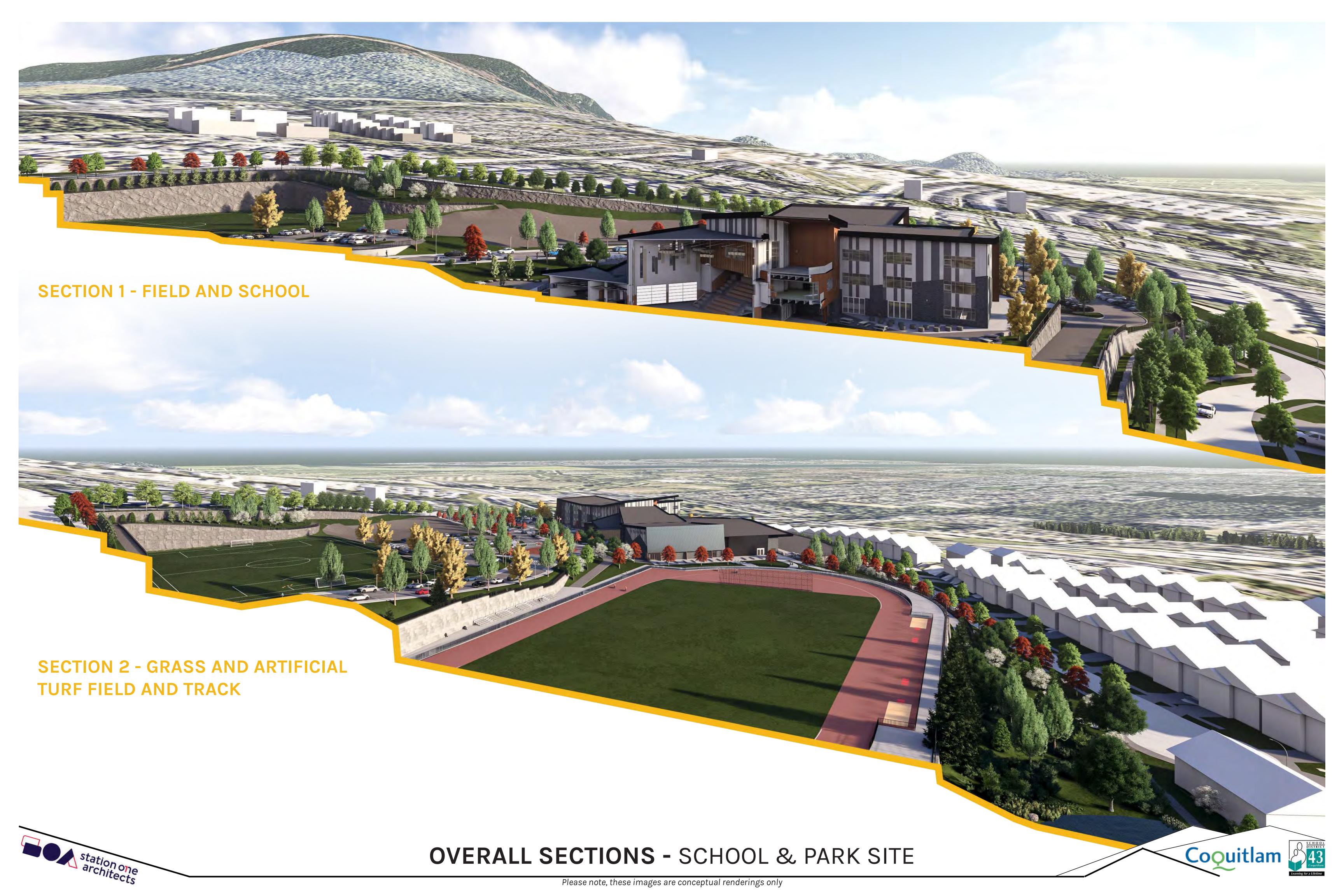


Section E











OVERALL SITE PLAN



VIEW LOOKING WEST DOWN DON MOORE DRIVE



VIEW LOOKING NORTH FROM THE INTERSECTION OF SOBALL STREET & DON MOORE DRIVE



VIEW LOOKING NORTHWEST FROM PEDESTRIAN STAIR ENTRY OFF DON MOORE DRIVE









VIEW LOOKING SOUTH AT THE STAIR ENTRANCE FROM DON MOORE DRIVE



VIEW LOOKING SOUTH WEST FROM THE CORNER OF DAVID AVENUE AND SOBALL STREET



SOUTH ENTRANCE BY THE RAMP



VIEW FROM DAVID STREET











MAIN ENTRY TO THE SECONDARY SCHOOL



VIEW TOWARDS THE OUTDOOR AMPHITHEATRE AND GYMNASIUM



NORTH ELEVATION OF THE SECONDARY SCHOOL

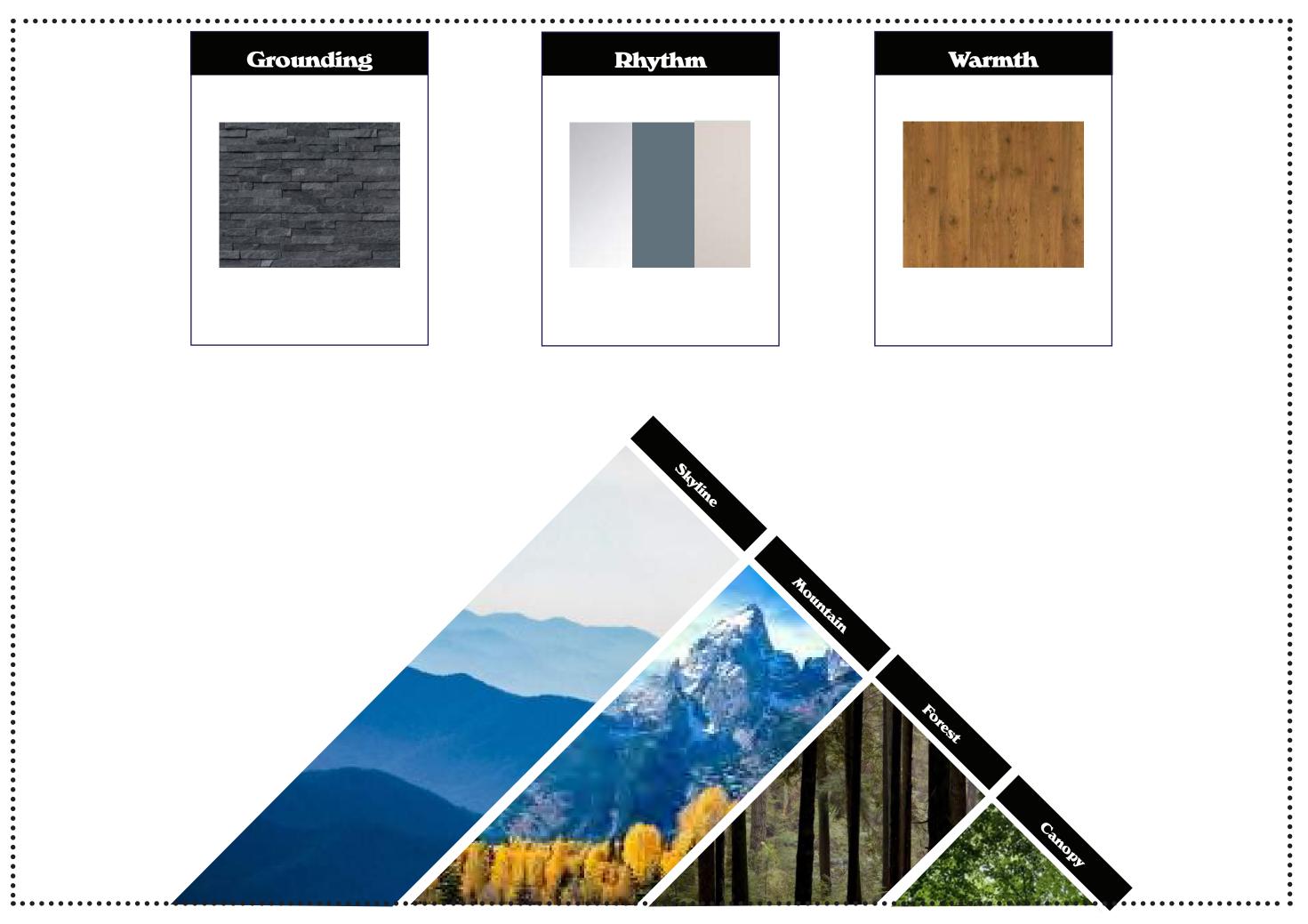


VIEW TOWARDS SECONDARY SCHOOL COURTYARD AND OUTDOOR LEARNING AREAS









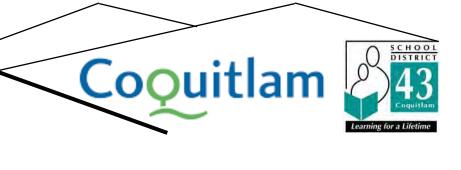


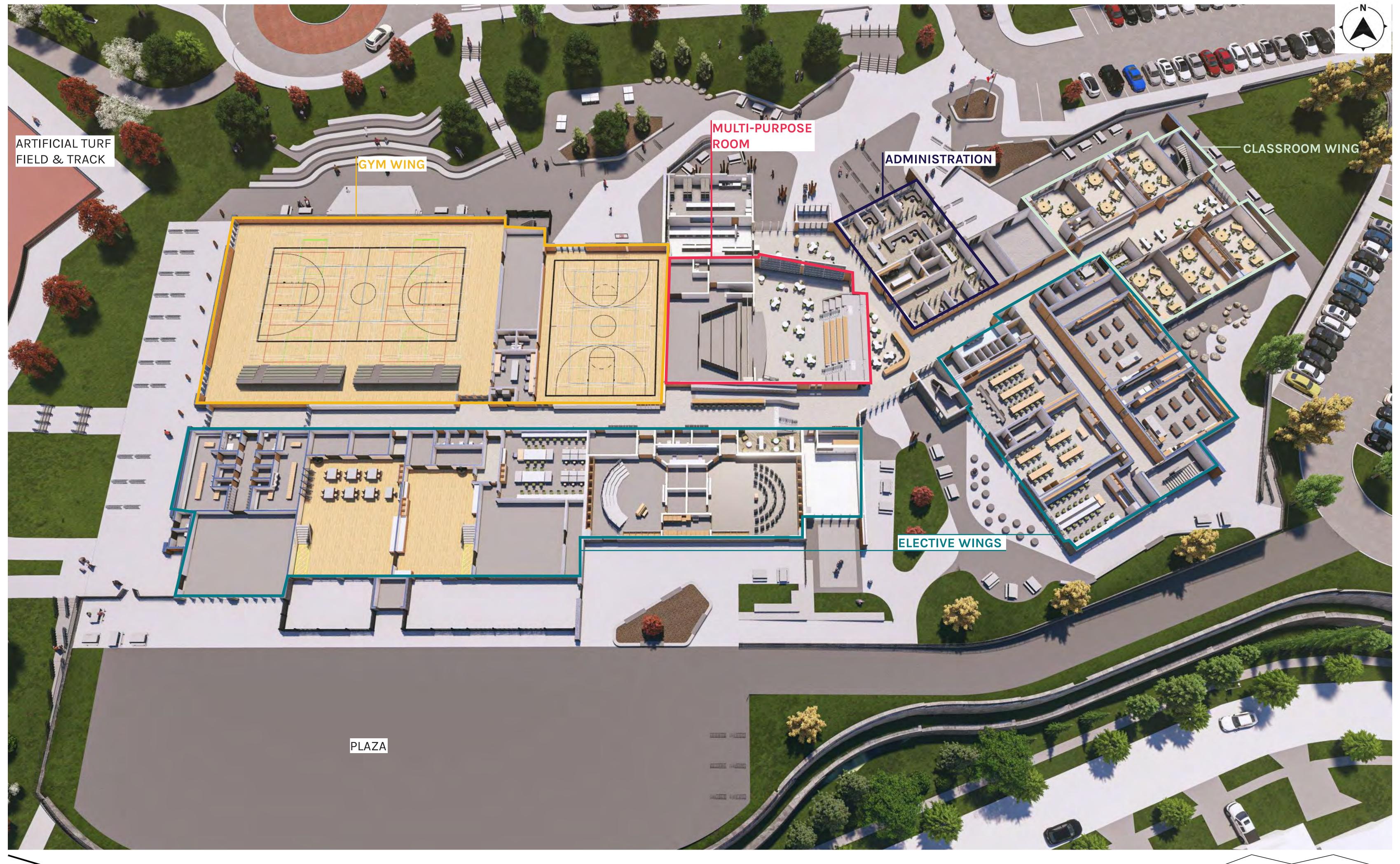






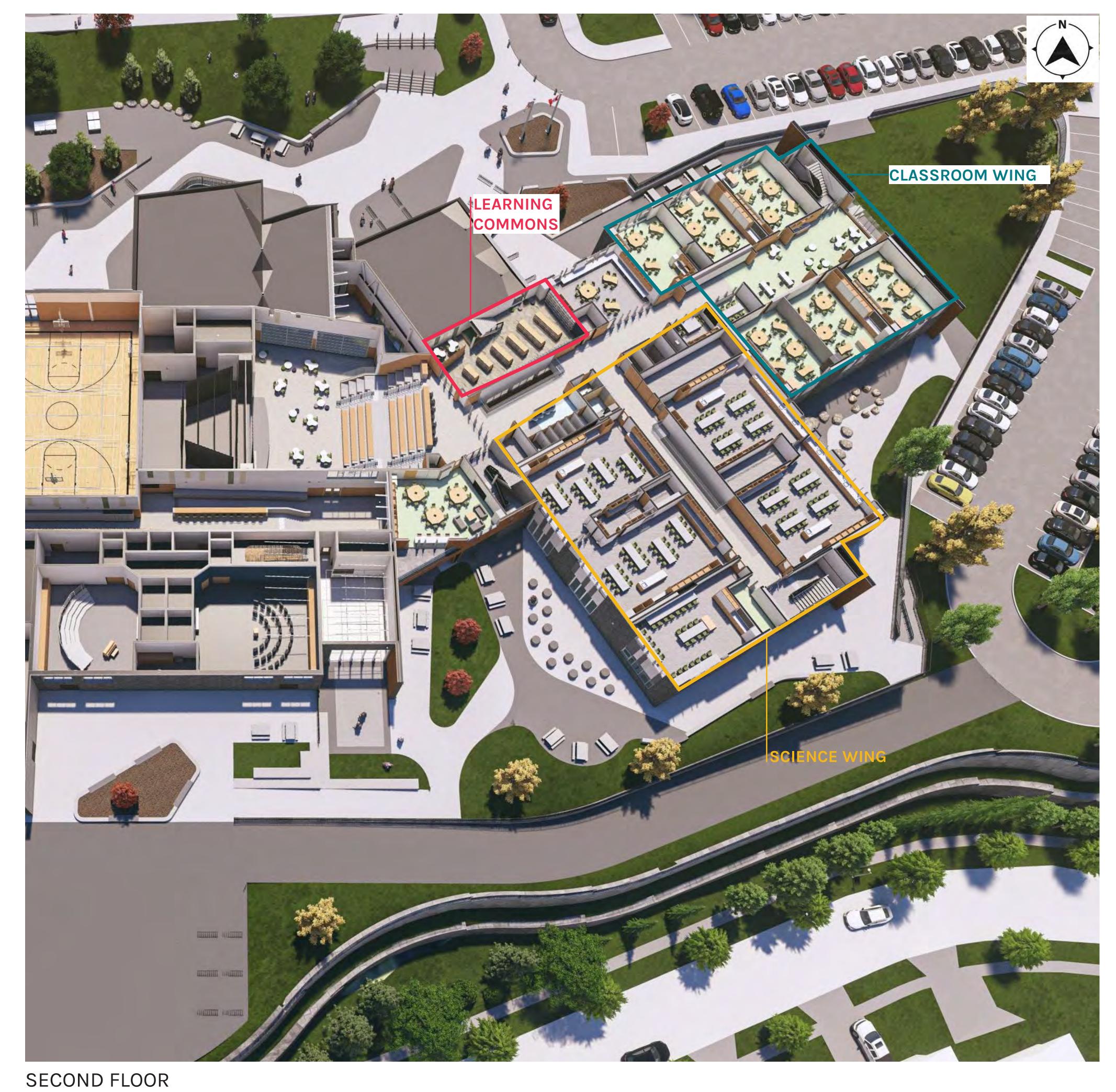
## ARCHITECTURAL ELEVATIONS













THIRD FLOOR - INTERIMM MIDDLE SCHOOL



SECOND AND THIRD FLOORS





LEARNING STAIRS AND MULTI-PURPOSE ROOM



TYPICAL CLASSROOM



STAGE



COLLABORATIVE & SOCIAL AREA



INTERIOR RENDERINGS





LEARNING POD COLLABORATION AND SOCIAL AREA



FLOOR 2 LEARNING COMMONS / LIBRARY



FLEX ROOM & COLLABORATION SPACE



FLOOR 3 LEARNING COMMONS / LIBRARY & MAKER SPACE







## Thank you for attending.

Please scan the QR code to provide your comments, or fill out a comment sheet.

The project team will review the feedback in consideration with all technical requirements, budget, site constraints, and community need.

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